

Incline High School

Washoe County School District

499 Village Blvd

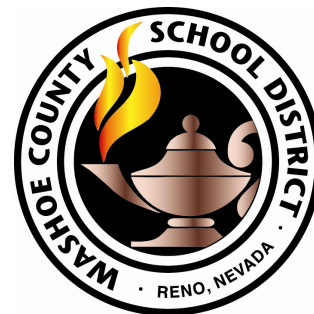
Incline Village, NV 89451

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John Clark, Principal

Grade Levels: 9-12

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District provides each student the opportunity to achieve his or her potential through a superior education in a safe and challenging environment in order to develop responsible and productive citizens for our diverse and rapidly changing community.

Principal's Highlights

Incline High School had several noteworthy accomplishments during the 2008-2009 school year:

- Incline High School again made the list of BEST SCHOOLS IN AMERICA as compiled by Newsweek Magazine.
- Incline High's AVID PROGRAM, designed to serve students in the middle range, continues to grow successfully.
- The percentage of students who score a 3 or higher on the Advanced Placement (AP) exams remains high.
- The MI CULTURA CLUB continues to be a recognized leader in school activities for both Latino and non-Latino students.
- Incline High School achieved the rating of HIGH ACHIEVING as measured by the Nevada No Child Left Behind legislation.
- Incline High remains one of the top schools in the district according to the "Challenge Index" of the Washington Post.
- Over 40% of Incline High's student body participates in SPORTS.
- Incline High School is now wired for the INTERNET and WIRELESS computer operations are now available in each classroom.
- The INCLINE STAR FOLLIES and the Incline Boosters continues to provide funds for remediation and technology in the school.

Goals and Objectives

Goal 1

The achievement levels of all students will increase in core curricular areas.

Objective(s):

- A. Continue the After School Homework Club and individual tutoring.
- B. The implementation of enrichment/remediation into the daily schedule.
- C. Increase use of R.T.I. to improve instruction and student success.

Goal 2

Increase the number of minority students in honors and AP classes by 10%.

Objective(s):

- A. Identify potential honors and AP students early.
- B. Provide support for minority students in AP classes.
- C. Enlist assistance of tutors from the local college. Success will be measured by the number of minority students enrolled.

Goal 3

Continue the implementation of the AVID program to assist the students in the middle in reaching their potential.

Objective(s):

- A. Move the AVID program schoolwide to have an impact on all students.
- B. Implement Cornell note taking methods in all classrooms.
- C. Refine the recruitment and retention of AVID scholars through better communication with middle school teachers and parents.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	368	63,282	100.0 %	100.0 %	95.3 %	95.1 %	94.7 %
Male	185	32,797	50.3 %	51.8 %	*	*	*
Female	183	30,485	49.7 %	48.2 %	*	*	*
American Indian/Alaskan Native	N/A	1,566	N/A	2.5 %	N/A	93.7 %	93.6 %
Asian/Pacific Islander	-	4,123	-	6.5 %	-	96.5 %	96.3 %
Hispanic	122	21,151	33.2 %	33.4 %	95.0 %	95.2 %	94.7 %
Black/African American	-	2,383	-	3.8 %	-	94.5 %	93.1 %
White	240	34,059	65.2 %	53.8 %	95.5 %	95.0 %	94.8 %
IEP	46	8,223	12.5 %	13.0 %	93.1 %	94.1 %	93.2 %
LEP	46	11,156	12.5 %	17.6 %	95.0 %	95.9 %	95.3 %
FRL	48	24,092	13.0 %	38.1 %	95.6 %	94.9 %	94.2 %
Migrant	N/A	26	N/A	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.3 %	26.2 %
Habitual Truancy - # of Incidents	5	774
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	1,951
Violence to Staff	0	51
Possession of Weapon	0	113
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	4	406
Possession/Use of Alcohol	4	180
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

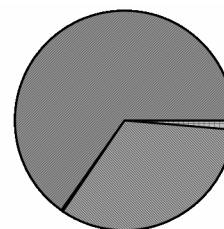
Credit Deficiency

Grade	School #	School %	District #	District %
9	9	9.2 %	1,384	22.2 %
10	20	18.9 %	1,400	26.8 %
11	15	16.9 %	962	22.5 %
12	1	1.3 %	177	5.8 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- Asian/ Pacific Islander (1.4%)
- Hispanic (33.2%)
- Black/ African American (0.3%)
- White (65.2%)

Average Class Size

Subject Area	School	District
English	16	23
Mathematics	18	25
Science	20	27
Social Studies	19	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Incline High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	1 %	4 %	36 %	58 %	1 %	10 %	83 %	6 %	3 %	23 %	53 %	21 %
School	1 %	3 %	33 %	63 %	1 %	12 %	79 %	8 %	2 %	22 %	56 %	20 %

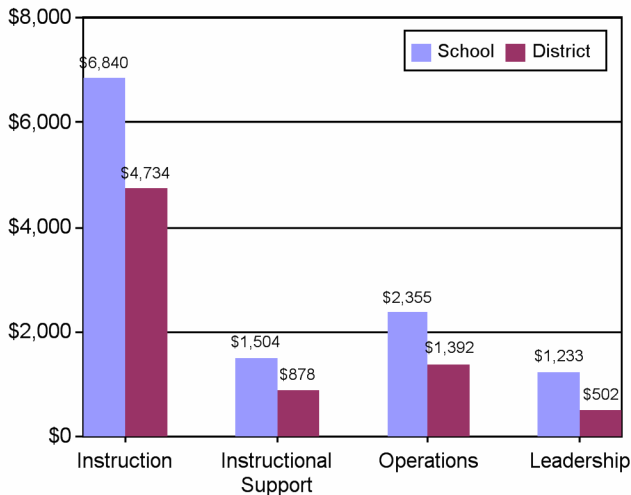
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Incline HS Total Cost Per Pupil = \$11,932.07
 District Total Cost Per Pupil = \$7,505.94

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	1.2 %
Arts	0.0 %	4.6 %
English	0.0 %	6.1 %
Foreign Language	0.0 %	0.6 %
Mathematics	0.0 %	8.9 %
Science	0.0 %	4.4 %
Social Studies	0.0 %	3.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	95.9 %	3	48	11
School	97.5 %	0	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.0 %	77.3 %	68.7 %	1.3 %	3.0 %	4.7 %
Male	81.6 %	76.1 %	66.8 %	2.0 %	3.1 %	5.0 %
Female	88.1 %	78.3 %	70.5 %	0.6 %	2.8 %	4.4 %
American Indian/Alaskan Native	-	66.7 %	58.0 %	N/A	5.1 %	5.5 %
Asian/Pacific Islander	-	82.5 %	80.7 %	N/A	2.3 %	3.2 %
Hispanic	-	61.7 %	57.0 %	4.3 %	4.3 %	6.2 %
Black/African American	-	60.2 %	54.5 %	N/A	4.6 %	6.4 %
White	93.7 %	83.1 %	76.8 %	N/A	2.2 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	1,560	47.2 %	1,339	40.6 %	22	0.7 %	230	7.0 %	151	4.6 %
School	38	49.4 %	30	39.0 %	N/A	N/A	7	9.1 %	2	2.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,649	823	49.9 %
School	22	11	50.0 %

Parent/Community Involvement

Incline High School has an active volunteer program. Parents participate through a Booster Club, Incline School Academic Excellence Foundation (ISAEF), and the Cymbal Foundation. Teachers communicate with parents via e-mail when possible; Edline, telephone calls, and letters sent home are other means of communication.

To increase parent/family involvement throughout the school year, Incline High School provides the following:

- A. Quarterly Parent Newsletters
- B. Weekly e-mail bulletins
- C. Monthly Booster Club meetings
- D. Monthly ISAEF meetings
- E. Latino Parent Night
- F. Parent/teacher conferences available before, during, and after school
- G. School website
- H. Automated telephone messages in Spanish and English to contact each household for notification of absences, parent reminders of events, etc.
- I. Edline
- J. ConnectED

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.